

St Nicholas Church

Pre-school



Welcomes You

Mrs Dawn Samboer (Owner)

St Nicholas Church Centre

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Elm Park

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Welcome parents and children to St Nicholas Church Pre-school.

We hope you and your children have an enjoyable time with us and we can't wait to get to know you all.

St Nicholas Church Pre-school is owned by Dawn Samboer who is supported by Tia Kent as Manager and Samantha Illingworth as Special Needs & Disability Co-coordinator (SENDCO) and Deputy Manager along with four other staff members. At St Nicholas Church pre-school we aim for the children to be happy, safe and cared for whilst all the time learning through play and new experiences.

We encourage every child to play and socialise with others, treat everyone with respect and have respect for the resources in the setting. We promote and model good behaviours teaching the children to be kind and considerate towards others, promote independence, self-confidence and to reach their full potential whatever their abilities.

Play is valued as a tool which children learn through, St Nicholas Church Pre-School organises the areas in a way to gain meaningful learning experiences for your child whilst in the setting. Some of the opportunities we provide may seem a little strange, but they do have a purpose, tyres for example are great for rolling, stacking, climbing through, seeing circles, jumping in etc. Keys and locks are useful for children to explore how things work, what happens if the right key is used etc. Your child will be assessed throughout their stay to ensure their experiences are encouraging their learning, development and needs.

We are a fun, friendly approachable team, and our door is always open. Parents and carers are valued at St Nicholas Church Pre-school; we recognise you are the first and foremost educators of your child. We believe in parental partnership within the pre-school and aim to meet your personal needs involving your child's care, learning and development. The setting will hold parental meetings twice a year where you can discuss your child's learning journey and development with your Key Worker.

Each staff member is assigned Key Children and it is that staff members responsibility to monitor and record their key children's progress whilst at the setting on our electronic monitoring system Baby's Day, which parents have access too. Each staff member has a group name. The key worker groups are used to do more adult led activities to enable the Key worker to monitor and assess how the children are doing. It also gives the children a chance to express themselves in a smaller group. We also welcome pictures and information about any special occasions you have celebrated or achievements your child has made, these can be added to the parent gallery on Baby's days.

We have a vast amount of policies and procedures in place which are regularly updated to ensure we meet government guidelines and help to protect your child during their time in the setting. These policies and procedures are available for you to view on our electronic system Baby's days or in hard copy on request. The key policies to familiarise yourself with are attached for you to read in your enrolment pack should you choose to join our little community.

Mrs Dawn Samboer

Owner

Pre-school Timetable

PRE-SCHOOL SESSION TIMES	
Monday	9:00 to 12:00pm
Tuesday	9:00 to 12:00pm
Tuesday	12:00 to 3:00pm
Wednesday	12:30 to 3:30pm
Thursday	9:00 to 12:00pm
Thursday	12:00 to 3:00pm
Friday	9:00 to 12:00pm
Friday	12:00 to 3:00pm

Fees

£15.00 per session. To be paid at the beginning of each half-term unless eligible for Early Education Funding. There is a £10 per day charge for fees that are not paid on the date stated on the invoice. There is a £1 a minute charge for children that are picked up late from the session.

Typical Day

The daily timetable has been designed to encourage children to develop their own learning, at their own pace with their own interests at heart. Research has shown children learn through playful experiences, it may appear to some adults the children are just playing but the environment has been planned in such a way to encourage learning through the children's play. There will be many opportunities for your child to take part in activities led by an adult, but it is your child's choice to participate or not. All activities will be fun and have a learning outcome suited to your child.

09:00	Welcome children into the setting, help them find their peg and hang up their coats.
09:20 – 09:30	Visual Daily timetable run through with the children.
9:40	Snack opens
10:00 – 11:20	Free play with access to the garden.
11:20 – 11:30	Tidy up time.
11:30- 11:45	Musical Movement
11:45 – 11:55	Story Time
11:55	Get coats and belongings for the children going home. Children staying for lunch wash their hands
12:00	Pick up for end of morning session. Drop off for afternoon session.
12:00	Lunch.
12:40 – 12:55	Key Worker time.
12:55 – 14:15	Free Play with access to the garden.
14:15 -14:25	Tidy up time
14:25 – 14:40	Musical Movement
14:40 – 14:50	Story time
14:50 15:00	Show and tell and collect coats and belongings ready to go home

Staff & Qualifications

Dawn Samboer Owner Designated Safeguarding Officer	<ul style="list-style-type: none"> • NVQ level 2 in children's care, learning and development (2007) • NVQ level 3 in children's care, learning and development (2008) • Portage Basic Workshop (2008) • Makaton for Beginners (2010) • Registered Child-minder (2010) • Next Steps, WOW, Outdoor play (2012) • Child Protection Awareness (2014) • Paediatric First Aid (May 2014) • Child Protection (2015) • Level 2 in Food Safety for Catering • Designated safeguarding (2017)
Tia Kent Manager Designated Safeguarding Officer	<ul style="list-style-type: none"> • NVQ level 2 in children's care, learning and development • NVQ level 3 in children's care, learning and development • Makaton for Beginners • Paediatric First Aid • Child Protection • Level 2 in Food Safety for Catering • Designated safeguarding
Sam Illingworth Deputy Manager / SENDCO	<ul style="list-style-type: none"> • NVQ Level 2 CCLD (2016) • Paediatric first aid training (2016) • 2 year old play (2016) • SENDCO training (2016) • Child Protection (2017) • Food Hygiene (2017) • Working towards Level 3
Caron Tull Pre-School Practitioner	<ul style="list-style-type: none"> • EDEXCEL Level 3 NVQ in Children's Care, Learning and Development. • Child Protection (2017) • Food Hygiene (2017) • Paediatric first aid training (2016)
Yvonne Roberts Pre-school Practitioner	<ul style="list-style-type: none"> • NVQ Level 2 CCLD (2016) • NVQ Level 3 CCLD (2018) • Designated safeguarding (2017) • Paediatric first aid (2016) • Child Protection (2017) • Food Hygiene (2017)
Julia Payne Apprentice Pre-school Practitioner	<ul style="list-style-type: none"> • Studying towards NVQ Level 3 • Food Hygiene (2019) • Paediatric first aid training (2019) • Safeguarding Children (2019)
Stacey Perry Apprentice Pre-school Practitioner	<ul style="list-style-type: none"> • Studying towards NVQ Level 3 • Food Hygiene (2019) • Paediatric first aid training (2019) • Safeguarding Children (2019)

Our Setting

We are lucky to have this extremely large, spacious hall as our setting. Our blank canvas is transformed every morning into our Aladdin's cave of possibilities, the opportunity to learn, make friends and make lots of great memories.



Our space is divided up into different areas, Book corner, Role-play/Home corner, Construction, Maths, Literacy, Art and Music. Each area is set up to try and ensure we can give the children the best opportunity to explore, problem solve and learn all through play.

Whilst the children explore our setting we observe them to see what they do and don't like, use and don't use and along with these observations and listening to the children as they regularly enhance an area without even realising when they request something extra out of or cupboard to make their game better, we try to enhance and improve our areas, refreshing them with new resources and trying to think out of the box of how to get the children to engage with each other, explore new ideas, language etc.

We also have a nice size garden with climbing frame, our own little patch of garden where we grow, herbs, flowers and some vegetables. The garden is extremely popular with all the children and a lot of the time a child that is unsettled when they first start finds the garden a more manageable place for them and find it easier to socialise with others. We pack our garden out with a large variety of activities. We have a mud kitchen, water wall, sand pit, water pit, tuff trays with things buried in, scooters, bikes, large slide, tunnels, train set, chalk boards and much, much more.



Ideas for a healthy lunch box

Below are suggestions from the food groups that you can include in lunch boxes to help keep St Nicholas Church Pre-School a healthy place to be.

Please do not include nuts as some children may have extreme allergies within the school.

Ensure grapes are cut in half length ways to avoid choking.

Choosing an item from each group will help to provide a balanced diet and help children towards the goal of five portions of fruit and vegetables a day. You also might like to include some of these ideas in your lunch box.

Cereals, breads and starches

- breads such as wholemeal, pitta, granary, tortilla wraps, bagels, or soft grain bread.
- whole-wheat muffins or muffins made with fresh fruit such as banana, dried fruit or cheese muffins
- rice, noodle, couscous or pasta-based salads
- potato salad (use light salad dressing or mayonnaise with fat-free yoghurt)

Protein foods

- lean cold cuts (ham, beef, chicken, tongue or vegetarian alternative)
- grilled chicken pieces (wings or drumsticks)
- cooked, chopped or minced meat or chicken/turkey
- homemade hamburger patties (use lean mince)
- meat or fish spreads and paste
- fish: cooked flaked, tinned e.g. tuna or pilchards or sardines
- beans, such as kidney beans or hummus
- boiled eggs

Milk and dairy foods

- yoghurt (plain mixed with honey and nuts or fresh fruit, or ready-made flavoured, low-fat varieties)
- cottage cheese (try flavouring with piccalilli, mashed banana or avocado or dried fruit)
- cheeses (all types, use grated or cut into cubes)

Vegetables

- carrot or celery sticks, baby tomatoes, cucumber wedges, lettuce
- vegetable muffins (grated carrots and baby marrows can be added to a basic muffin mix).
- Vegetable soups (keep hot in flask) some vegetable soups can contain high levels of sugar and salt.

Fruit

- fresh fruit e.g. apples, pears, oranges, plums, peaches, grapes (cut in half), lychees, mango, pineapple
- mashed banana (add lemon juice to prevent discolouration)
- dried fruit

Here are some suggestions for sweet items and drinks. Be aware that some fruit yogurts, fromage frais and rice puddings can contain high levels of sugar; it is always a good idea to check the nutrition label.

Sweet treats

- fruit yoghurt
- fromage frais
- a pot of rice pudding
- fruit scone
- fruit bun
- oat cakes
- whole wheat biscuits
- piece of fruit cake

Drinks

- water
- milk
- fruit smoothie
- yogurt drink
- homemade milk shakes (puree fruit with low-fat milk, add honey and/or vanilla flavouring)
- pure fruit juice, still and sparkling

Tip: If you want to introduce new food to your children it can often help if you involve them in lunch box planning and/or shopping.